**Analytical summary of literature vs practice**

**Challenges of international students in the US**

Osman Özturgut & Carole Murphy in 2009 discussed about the challenges of the international students in literature and what practices are performed to overcome them. According to them the problems of international students are commonly known here to everyone, and the also know about the measures that needed to be taken to overcome these problems but still due to some reasons the solutions are not put into practice. They also discusses about facts and figures like on pg375 “the most recent reports (2008) explained that international students contribute to approximately $15.5 billion dollars of the U.S. economy, through their expenditure on tuition and living expenses.” They put forward a practical point that the international students are opting for education in U.S since a very long time and there is also sufficient research carried previously on the challenges experienced by the international students on U.S campuses but the problem is lack or absence of attempts to solve these problems. They have also taken references from the work done by other writers and shared their view also like Bunz (1997) argued that the lack of interaction between American and international students has roots in American tendency toward ethnocentrism also Stafford, Marion and Slater (1978) came to know that homesickness, finances, and housing represented the three most difficult areas of adjustment of two- thirds of 747 students they surveyed. Mori (2000) found out that international student felt anxious due to reasons such as student – teacher relationship, academic credits, grading scales, frequency of tests, exams, presentations, assignments, and cultural difference language barrier add to the issues of international students.

**Focused analysis recommendations on practice to solving adjustment issues**

They gave a lot of practically possible recommendations which would help international students cope with the adjustment issues they face here in U.S. Their main motive was to provide with easy practical solutions and methods to implement them, they suggested a few like hiring staff that is not only qualified but also well suited for the position of international student offices. Provide intercultural and multicultural communication programs/ services for both faculty and for staff. They suggest that international students must be allowed to say whatever they want to speak without being defensive and accusatory this will lead to know more about the problems and will remove the barrier between them which forms due to miscommunication and insecurities that international student have.

**Language pattern**

Osman Özturgut and Carole Murphy constantly criticize the system for not looking forward into the adjustment issues of international students. Language pattern is used here reflective adverb for eg one of the most daunting barriers in positive adjustment experience. Here word daunting is making the barrier look enormous.

**Connection across GCLP**

Osman Özturgut and Carole Murphy have done a lot of research on the adjustment issues of international students and their needs and how those issues could have been solved and how they are neglected or not implemented. In my view this passage was the best of all the five passages of GCLP. As all the previous passages gave us knowledge about what the international students are facing which is hardly useful for us as international students because we are facing the same problems. But in this passage the main topic has been the solutions to the problems and how they are also known to all but not implemented and what should be done to implement them. Also the previous passage were very narrow as in the point of view for refrence was either one person in case of Li there was chozin or a group of people but here the writers have generalized the topic for every international student. So amlost every international student can relate to it.